

# **Sutton High School LEARNING EXPECTATIONS AND DEFINITIONS**

*Academic Expectations:*

**The SHS student is an effective communicator**

An effective communicator can **listen, read, speak, write, create, and perform** appropriately and effectively across various media.

## **Listening**

- Listens with a positive attitude
- Ignores all distractions
- Focuses on speaker with eye contact
- Takes effective notes, gives others time to talk, and responds appropriately
- Comprehends main ideas and details and is able to retell and recall important information

## **Reading Comprehension**

- Extracts, understands, interprets, evaluates and relates information to prior knowledge
- Reads with inferential skills
- Understands the structure and characteristics of fictional and nonfictional literature
- Develops vocabulary

## **Speaking**

- Covers topic thoroughly and completely
- Organizes speech tightly, meeting assignment specific organizational requirements
- Arranges content to reflect creativity and a strong understanding of subject matter
- Includes content that is thoughtful and well researched
- Delivers speech in a clear and energetic voice at an appropriate pace
- Establishes and maintains effective nonverbal communication skills

## **Writing**

- Develops a clear point that is supported by relevant and sufficient evidence
- Includes content that consistently focuses on topic and contains accurate facts and information
- Selects a style that reveals awareness of audience and purpose, clear and appropriate word choice, and variety of sentence structure
- Develops a well **organized and** logically sequenced product
- Understands and utilizes appropriate writing mechanics

## **Creating and Performing**

- Communicates ideas and emotions effectively through artistic creation and or musical performance
- Understands fundamental artistic and or musical terms and processes
- Understands and appreciates artistic expression in society

### **The SHS student is a problem solver**

The problem solver identifies problems, generates and analyzes solutions, applies the most appropriate solution, assesses outcomes, and develops analogies for future use.

- Uses deductive and inductive reasoning
- Makes inferences and predictions
- Assesses outcomes

■ Constructs analogies **The SHS student is a critical thinker** The critical thinker utilizes higher order thinking in making insightful connections, justifiable conclusions, and reasonable assumptions.

- Focuses on question/problem
- Interprets available facts/statements correctly
- Analyzes data and graphics and/or literary material accurately
- Draws warranted, objective, non-fallacious conclusions
- Justifies conclusions, explains assumptions and reasoning

### **The SHS student effectively uses technology**

The individual who effectively uses technology demonstrates a high level of proficiency in utilizing technology appropriate to the task as a tool for learning, communication and research.

- Creates a final product (e.g., Microsoft PowerPoint, Microsoft Publisher, Microsoft Word)
- Organizes and interprets data (e.g., Microsoft Excel, Microsoft Access)
- Integrates visual resources to communicate ideas (e.g., Microsoft PowerPoint)
- Seeks and retrieves relevant information (e.g., Internet, CD-ROM)
- Utilizes graphing and/or scientific calculator effectively

*Civic Expectations:*

### **The SHS student is a responsible citizen**

The responsible citizen demonstrates a sense of community through knowledge of local, national, and global issues; meets civic obligations; and shows respect for self, others, and the environment.

### **The SHS student demonstrates cultural awareness**

The culturally aware individual possesses an appreciation for the arts and the global community; builds respect for others regardless of race, ethnic origin, or gender; and maintains sensitivity to diversity.

*Social Expectations:*

**The SHS student works cooperatively**

An individual who works cooperatively collaborates, participates equally in his or her group, seeks to build consensus, and shares knowledge and resources to create an acceptable product and/or understanding.

**The SHS student works independently**

The independent learner is self-reliant, confident, and motivated as he or she creates an acceptable product and/or understanding.