

## **RATINGS FOR SCHOOL RESOURCES FOR LEARNING**

**DEFICIENT:** The school's student support services are **failing** to meet **several** of the indicators **or** are only minimally adhering to a **majority** of the indicators; **or** specifically:

- do not include at least one guidance counselor for every 300 students; **or**
- do not include one library/information specialist/generalist if its population is at least 400 students; **and**
  - fails for **either** of the two preceding items to provide a sufficient level of services to mitigate the staffing shortfall; **or**
  - fails to provide an adequately staffed health services program; **or**
- **in summary:** The school does not adequately and appropriately allocate resources, programs and services so that students can achieve the expectations in the mission.

**LIMITED:** The school, through its student support services, provides guidance counselors, library/information personnel, school nurse(s) and special education staff at levels that **minimally** meet the needs of its population as well as limited programs and resources to support its students in achieving the school's academic expectations for student learning; **or**, generally, the school is having **difficulty** in adhering to **several** of the following:

- allocates resources/programs to support students in achieving the civic and social expectations; **or**
- student support personnel interact and work with other staff and use community resources to meet the needs of students; **or**
- regularly evaluates and revises all school resources programs; **or**
- involves student support and library/information services personnel in the implementation, evaluation, or revision of the curriculum; **or**
- regularly communicates with *all* students, parents, and school personnel about available support services; **or**
- maintains student records in a confidential or secure manner consistent with federal and state law; **or**
- has a library/information services program that is integrated into the school's curriculum and instructional program; **or**
- library personnel are knowledgeable about the curriculum and support its implementations; **or**
- has a library/information services program that provides a wide range of materials, technologies, and resources responsive to the student population and available to improve teaching and learning; **or**
- has a library/information services program that provides regular and frequent access to the facilities before, during and after the school day; **or**
- has a library/information services program that fosters independent inquiry and the use of various school and community information resources and technologies; **or**
- has and uses policies for the selection and removal of information resources and the use of technologies and the internet.

**ACCEPTABLE:** The school's student support services are consistent with its mission and expectations, and the school allocates sufficient resources, programs, and services including sufficient certified licensed personnel in guidance, special education, health, and library/media services. All students have an equal opportunity to achieve the school's expectations for student learning. The school provides an effective range of integrated guidance, health, special education, and library media resources (refer to indicators 8, 9, 10, and 16). The school, additionally, adheres to many of the bulleted items listed under **EXEMPLARY** below.

**EXEMPLARY:** The school's student support services are consistent with its mission and expectations, and the school allocates sufficient resources, programs, and services including sufficient certified licensed personnel in guidance, special education, health, and library/media services. All students have an equal opportunity to achieve the school's expectations for student learning. The school provides an effective range of integrated guidance, health, special education, and library media resources (refer to indicators 8, 9, 10, and 16).

- The school, additionally, adheres to a significant **majority** of the following:
  - student support personnel enhance student learning by interacting/working with other staff and using community resources to meet the academic social, emotional, and physical needs of students; **and**
  - regularly evaluates/revises all school resources programs to support improved student learning; **and**
  - formally involves student support and library/information services personnel in the implementation, evaluation, and revision of the curriculum; **and**
  - maintains a system to communicate with students, parents/guardians and school personnel about available support services and student needs; **and**
  - maintains student records in a confidential and secure manner consistent with federal/state law; **and**
  - library personnel are knowledgeable about the curriculum and support its implementations; **and**
  - has a library/information services program that provides a wide range of materials, technologies, and resources responsive to the student population and available to improve teaching and learning; **and**
  - has a library/information services program that provides regular and frequent access to the facilities before, during, and after the school day; **and**
  - has a library/information services program that fosters independent inquiry and the use of various school and community information resources and technologies; **and**
  - has and uses policies for the selection and removal of information resources and the use of technologies and the internet.

