

NEW ENGLAND ASSOCIATION OF SCHOOLS AND COLLEGES

Committee on Public Secondary Schools

FIVE-YEAR PROGRESS REPORT INSTRUCTIONS

The school is required to respond to each of the following sections:

- I. Respond to ***each highlighted recommendation*** identified in notification letter(s) (see enclosed) for which the Committee requested a response in the Five-Year Progress Report by doing the following:
1. In a section separate from responses to evaluation report recommendations, write out each highlighted recommendation. Present the recommendations in the order in which they appear in the notification letter(s). NOTE: Do not repeat or update responses to highlighted recommendations from previously submitted reports.

2. Indicate the new status of each recommendation based on the categories listed below.

COMPLETED: *The recommendation has been implemented fully or an ongoing process has been initiated to ensure its implementation*

IN PROGRESS: *Steps have been taken to carry out the recommendation, but more needs to be done to ensure full implementation.*

PLANNED FOR THE FUTURE: *Although the recommendation has not gone beyond the planning stage, it will be carried out as soon as conditions warrant.*

REJECTED: *The recommendation is impractical or invalid because it arose from insufficient observation or relates to circumstances which no longer exist.*

NO ACTION: *The recommendation is valid, but has not yet been addressed.*

3. Describe in detail the progress made in implementing each recommendation. (See attached example.)

- II. Respond to **each evaluation report recommendation (from the decennial report of the visiting team) not previously reported as Completed in the Two-Year Progress Report** by doing the following:

1. Write out each recommendation not previously reported as Completed. (Review the school's Two-Year Progress Report to verify recommendations requiring a response).

2. Indicate the new status of each recommendation based on the categories listed: **COMPLETED, IN PROGRESS, PLANNED FOR THE FUTURE, REJECTED, NO ACTION** (See above for detailed information.)

3. Provide a brief update of the action to complete *each* evaluation report recommendation that was previously reported as **IN PROGRESS, PLANNED FOR THE FUTURE, or NO ACTION** at the time the Two-Year Progress Report was submitted. School officials should describe all progress to date, indicate projected dates and plans for full implementation, and/or provide a reason why each has not been completed. Particular care should be taken to justify any recommendations which remain classified as **REJECTED**.

- III. Briefly describe any substantive change with a negative impact on the school's ability to meet any of the Standards which *has not been reported previously* to the Committee. A copy of the Committee's Substantive Change Policy is enclosed for your reference. If there have been no substantive changes, please write a statement to that effect.
- IV. Submit a copy of the school's current statement of core values, beliefs, and learning expectations (formerly mission and expectations for student learning), describe the process used to develop the core values and beliefs about learning.
- V. Cite specific examples of how the core values, beliefs, and learning expectations (formerly mission and expectations for student learning) have been used to guide decision-making, particularly as it relates to curricular processes, instructional strategies, and the assessment of student learning.
- VI. Briefly describe any achievements or strengths in the school's programs or services which have not been previously reported and which have significance for the school.
- VII. Describe any school restructuring or other reform initiatives or projects not previously reported and indicate planned or completed changes resulting from such initiatives or projects as they relate to the school's mission, the curriculum, instruction, assessment, services, personnel, facilities, finances, school climate, educational media technology, and/or community support and involvement. If there have been no new restructuring or reform efforts, please write a statement to that effect.
- VIII. Provide a brief description of the school's Follow-Up Program since the Two-Year Progress Report was submitted. Include such information as the number of committees formed, degree of participation of parents and community members, process followed, and amount of release time provided. List the names and positions of faculty members who serve on the Follow-Up Committee.
- IX Complete the Statistical Data Sheet

NOTE: The school's Two-Year Progress Report should be referenced in preparing the Five-Year Progress Report. Do not include attachments unless they have been specifically requested by the Committee. Please number the pages.

Please e-mail the Five-Year Progress Report no later than March 1 to cpsreports@neasc.org. You will receive an electronic receipt for your report.

George H. Edwards
 Director
 Commission on Public Schools
 New England Association of Schools & Colleges
 3 Burlington Woods Drive, Suite 100
 Burlington, MA 01803

Prior to mailing, please use the *checklist* below to ensure a completed report has been submitted:

- Ia. Response to each highlighted recommendation from the Two-Year Progress Report
- Ib. Response to each highlighted recommendation from a Special Progress Report following the Two-Year Progress Report (if applicable)
- II. Response to each recommendation in the evaluation report
- III. Substantive changes not previously reported
- IV. Copy of the current statement of mission and expectations (core values, beliefs and learning expectations)
- V. Cite specific examples of how the core values, beliefs and learning expectations have been used to guide decision-making
- VI. Strengths/Achievements which are significant
- VII. Restructuring or other reform initiatives
- VIII. Description of Follow-Up Program
- IX. Statistical Data Sheet

REQUIRED STATISTICAL DATA SHEET

School: _____

Principal: _____

City, State: _____

School Telephone: _____

E - MAIL Address: _____

FAX Number: _____

Dates of Evaluation: _____

Grades: _____ School Enrollment: _____ at time of the evaluation

Grades: _____ School Enrollment: _____ at present time

Based upon the state's definition of a dropout, indicate the dropout rate for the most recently completed school year as well as for the preceding two years:

_____ % 20____
 _____ % 20____
 _____ % 20____

DISPOSITION OF ALL VISITING COMMITTEE RECOMMENDATIONS

	Two-Year Report		Five-Year Report	
	Number	Percentage	Number	Percentage
COMPLETED				
IN PROGRESS				
PLANNED FOR THE FUTURE				
REJECTED				
NO ACTION				
TOTAL*	*		*	

*The totals should reflect the number of recommendations in the original decennial evaluation report. Both total numbers should be identical. Do not include highlighted recommendations.

**Electronic Signature of
Principal/Headmaster** _____

**Electronic Signature of Chair
of Follow-Up Committee** _____ **Position** _____

Date Progress Report Submitted _____